

5th and 6th grade Plan for November 2 - 6 || MAC 3 Oak
Office Hours - 8:00-8:30am Monday through Friday

	Monday 11/2/20	Tuesday 11/3/20	Wednesday 11/4/20 Asynchronous Day	Thursday 11/5/20	Friday 11/6/20
Birthdays					Dom's birthday is tomorrow!
8:00-8:30	Our office hours will be from 8:00-8:30. If you'd like to meet with us, please send us an email to let us know (Mrs. Miller - amiller@shorewood.k12.wi.us and Ms. Snider - ksnider@shorewood.k12.wi.us). Daily crew meetings will begin at 8:30, so our meetings will have to end promptly by 8:28 to ensure we can get our school day started on time!				
8:30 - 9:00	Crew	Crew	Crew	Crew	Crew
	Students will meet in separate North/South groups for Crew. Links can be found in Google Classroom.	Students will meet in separate North/South groups for Crew. <i>Listen to Chapter 37.</i> Links can be found in Google Classroom.	Students will meet in N/S groups for crew. The Zoom links will be posted in Google Classroom. *Poem Analysis 9:00 - 10:00 (Zoom link will be posted in Google Classroom.)	Students will meet in separate North/South groups for Crew. <i>Listen to Chapter 40.</i> Links can be found in Google Classroom.	Students will meet in separate North/South groups for Crew. Links can be found in Google Classroom.
9:00-10:00	Math	Math	Math	Math	Math
	2-8: U.S Traditional Multiplication (Part 4) LT: I can use U.S. Traditional multiplication to multiply multi-digit numbers. Everyday Math	2-8: Review and Practice LT: I can apply Unit 2 skills to solve a problem posed in the real world.	Complete today's assignment using the Google Slide deck posted in Google Classroom.	2-9: One Million Taps LT: I can estimate how much time it would take to tap my table one million times.	2-10: A Mental Division Strategy LT: I can use what I already know about multiplication and division to mentally divide multi-digit numbers.
	2.5 Activity LT: I can multiply decimals. Big Ideas	2.5 Lesson LT: I can multiply decimals.	Complete today's assignment linked in Google Classroom.	2.6 Activity LT: I can divide decimals.	2.6 Lesson LT: I can divide decimals.
10:00-10:15	Break/Snack	Break/Snack	Break/Snack	Break/Snack	Break/Snack
10:15-11:15	Reading OR Writing	Reading OR Writing	Reading & Writing	Reading OR Writing	Reading OR Writing
	LT: I can notice the "hidden sides" to my characters. Chapters 35-36 (BLUE Group) Link B (RED Group) - Listen to Chapters 35-36 Reading	LT: I can notice the "hidden sides" to my characters. Discuss Chapters 35-37 (RED Group) Link B	30 minutes of reading + fill in your reading log Watch Chapters 38-39. Complete the assignment in Google Classroom.	LT: I can notice how different characters have opposing traits. Chapters 41-42 (BLUE Group) Link B	LT: I can notice how different characters have opposing traits. Chapters 41-42 (RED Group) Link B
	Story Study - Theme LT: I can analyze a mentor text with an eye towards theme. (RED Group) Link A Writing	Story Study - Theme LT: I can analyze a mentor text with an eye towards theme. (BLUE Group) Link A		Story Study - Plot LT: I can analyze a mentor text with an eye towards plot. (RED Group) Link A	Story Study - Plot LT: I can analyze a mentor text with an eye towards plot. (BLUE Group) Link A
11:15-11:30	Active Break	Active Break	Active Break	Active Break	Active Break
11:30-12:00	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
	LT: I can use strategies to help me understand and learn from non-fiction texts.	LT: I can investigate the prehistoric times through the use of non-fiction text.		LT: I can investigate the prehistoric times through the use of non-fiction text.	LT: I can describe life for hunter-gatherers.
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-3:00	Asynchronous Student Activities	Asynchronous Student Activities	Asynchronous Activities	Asynchronous Activities	Asynchronous Activities

	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Big Ideas students - complete 2.5 Activity Exit Ticket. (In GC) ❑ Everyday Math students - Finish Math Journal p. 56 and 2-8 Exit Ticket. ❑ (RED GROUP) - Listen to chapters 35-36. ❑ (BLUE GROUP) - Fill out the October reading form. Turn in your October reading log. (In GC) ❑ Social Studies - Complete cave art entry for today using the directions posted in Google Classroom. ❑ Spanish is today's special! ❑ BOB meeting from 2:00-2:30. 	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Big Ideas students - complete 2.5 Lesson Exit Ticket. (In GC) ❑ Everyday Math students - Complete error analysis activity posted to Google Classroom. ❑ (RED GROUP) - Fill out the October reading form. Turn in your October reading log. (In GC) ❑ Social Studies - Complete cave art entry for today using the directions posted in Google Classroom. ❑ Art is today's special! Optional Art drop-in from 2:00-2:30 pm. ❑ Math Olympiad meeting from 2:00-2:30. 	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Watch Chapters 29 & 30 from <i>Front Desk</i>. Then complete a reading response entry (assignment in GC). ❑ Everyday Math and Big Ideas - See your assignment in GC. ❑ Library is today's special! ❑ Lake Bluff Newspaper Club meets from 1:30-2:00. 	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Big Ideas students - complete 2.6 Activity Exit Ticket. (In GC) ❑ Everyday Math students - Complete the 2-9 Open Response posted to Google Classroom. ❑ (BLUE GROUP) - Complete a reading response entry about your own book, using the "toolbox" of strategies. (In GC) ❑ Social Studies - Complete cave art entry for today using the directions posted in Google Classroom. ❑ Music is today's special! ❑ WordMasters meets from 2:30-3:00. 	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 60 minutes. Fill in your reading log! ❑ Big Ideas students - complete 2.6 Lesson Exit Ticket. (In GC) ❑ Everyday Math students- Finish Math Journal p. 60 and 2-10 Exit Ticket. ❑ (RED GROUP) - Complete a reading response entry about your own book, using the "toolbox" of strategies. (In GC) ❑ Social Studies - Complete cave art entry for today using the directions posted in Google Classroom. Complete Cave Art Checkpoint #2. ❑ PE is today's special!
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Link A	Link B
<p>https://us02web.zoom.us/j/82094030954?pwd=bnk2TktLajVOMSt4aHIMTHB5dzlQdz09</p> <p>Meeting ID: 820 9403 0954 Passcode: 724364</p>	<p>https://us02web.zoom.us/j/81928172615?pwd=ZktDaGwwS2F4OEprSFh1SG5LOTBiUT09</p> <p>Meeting ID: 819 2817 2615 Passcode: 695669</p>