

5th and 6th grade Plan for October 12 - 16 || MAC 3 Oak  
Office Hours - 8:00-8:30am Monday through Friday

	Monday 10/12/20	Tuesday 10/13/20	Wednesday 10/14/20 Asynchronous Day	Thursday 10/15/20	Friday 10/16/20
Birthdays					
8:00-8:30	Our office hours will be from 8:00-8:30. If you'd like to meet with us, please send us an email to let us know (Mrs. Miller - <a href="mailto:amiller@shorewood.k12.wi.us">amiller@shorewood.k12.wi.us</a> and Ms. Snider - <a href="mailto:ksnider@shorewood.k12.wi.us">ksnider@shorewood.k12.wi.us</a> ). Daily crew meetings will begin at 8:30, so our meetings will have to end promptly by 8:28 to ensure we can get our school day started on time!				
8:30 - 9:00	Crew	Crew	Crew	Crew	Crew
	Students will meet in separate North/South groups for Crew.  Links can be found in Google Classroom.	Students will meet in separate North/South groups for Crew.  Links can be found in Google Classroom.	Students will meet in 5th/6th grade groups today.  The Zoom links will be posted in Google Classroom.	Students will meet in separate North/South groups for Crew.  Links can be found in Google Classroom.	Students will meet in separate North/South groups for Crew.  Links can be found in Google Classroom.
9:00-10:00		Math		Math	Math
Everyday Math	Unit 1 Assessment (Inside your blue folder!)	Unit 2 Preview LT: I can preview Unit 2 concepts, skills, and vocabulary.	Unit 2 Pretest (Inside your blue folder!)	(2-1) Understanding Place Value LT: I can explore the relationships between places in multidigit numbers.	(2-2) Exponents and Powers of 10 LT: I can explain patterns in the number of zeros when multiplying by powers of 10.
Big Ideas	Chapter 1 Assessment (It was delivered to your house on 10/10/20).	LT: I can multiply fractions.  2.1 Activity	Complete today's assignment linked in Google Classroom.	LT: I can multiply fractions.  2.1 Lesson	LT: I can divide fractions.  2.2 Activity
10:00-10:15	Break/Snack	Break/Snack	Break/Snack	Break/Snack	Break/Snack
10:15-11:15	Reading OR Writing	Reading OR Writing	Reading & Writing	Reading OR Writing	Reading OR Writing
Reading	LT: I can select a specific reading strategy to show my understanding and share my thinking.  Chapters 17 & 18 <b>(BLUE Group)</b> Link B	LT: I can select a specific reading strategy to show my understanding and share my thinking.  Chapters 17 & 18 <b>(RED Group)</b> Link B	30 minutes of reading + fill in your reading log  Watch Chapters 19 & 20. Complete the assignment in Google Classroom.	LT: I can select a specific reading strategy to show my understanding and share my thinking.  Chapters 21 & 22 <b>(BLUE Group)</b> Link B	LT: I can select a specific reading strategy to show my understanding and share my thinking.  Chapters 21 & 22 <b>(RED Group)</b> Link B
Writing	LT: I can use the Painted Text Protocol to study the organization, elaboration, and craft of an interview article.  <b>(RED Group)</b> Link A	LT: I can use the Painted Text Protocol to study the organization, elaboration, and craft of an interview article.  <b>(BLUE Group)</b> Link A	Complete music and culture interview by the end of the day today.  You'll need your interview notes to begin drafting your writing piece on Thursday or Friday.	LT: I can use my notes to prewrite and flashdraft my interview article  <b>(RED Group)</b> Link A	LT: I can use my notes to prewrite and flashdraft my interview article  <b>(BLUE Group)</b> Link A
11:15-11:30		Active Break	Active Break	Active Break	Active Break
11:30-12:00	Science	Science		Science	Science
	LT: I can work to create a final project that incorporates my nature journal observations and science vocabulary.  Focus: ecosystems	LT: I can work to create a final project that incorporates my nature journal observations and science vocabulary.  Focus: nature journal observations		LT: I can work to create a final project that incorporates my nature journal observations and science vocabulary.  Focus: food chain (or food web) & reflection	LT: I can work to create a final project that incorporates my nature journal observations and science vocabulary.  Focus: project creation
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-3:00	Asynchronous Student Activities  <input type="checkbox"/> Read independently for at least 30 minutes. Fill in your reading log!	Asynchronous Student Activities  <input type="checkbox"/> Read independently for at least 30 minutes. Fill in your reading log!	Asynchronous Activities  <input type="checkbox"/> Read independently for at least 30 minutes. Fill in your reading log!	Asynchronous Student Activities  <input type="checkbox"/> Read independently for at least 30 minutes. Fill in your reading log!	Asynchronous Student Activities  <input type="checkbox"/> Read independently for at least 60 minutes over the weekend. Fill in

	<ul style="list-style-type: none"> <li>❑ Big Ideas students, finish your Chapter 1 assessment.</li> <li>❑ Everyday Math Students - Finish your Unit 1 Assessment.</li> <li>❑ (RED GROUP) - Complete the Painted Text activity and respond to the questions at the bottom of the Google Doc.</li> <li>❑ (BLUE GROUP) - Complete a reader's response entry using a specific strategy. (Assignment in GC)</li> <li>❑ Finish part 1 - project planning (ecosystems).</li> <li>❑ Spanish is today's special!</li> </ul>	<ul style="list-style-type: none"> <li>❑ Big Ideas students - Finish 2.1 Activity work.</li> <li>❑ Everyday Math students -</li> <li>❑ BLUE GROUP - Complete the Painted Text activity and respond to the questions at the bottom of the Google Doc.</li> <li>❑ (RED GROUP) - Complete a reader's response entry using a specific strategy. (Assignment in GC)</li> <li>❑ Finish part 2 - project planning (nature journal entries).</li> <li>❑ Art is today's special!</li> </ul>	<ul style="list-style-type: none"> <li>❑ Watch Chapter 19 &amp; 20 from <i>Front Desk</i>. Then complete a reading response entry (assignment in GC).</li> <li>❑ Everyday Math and Big Ideas (with Mrs. Miller) - See above for your asynchronous work.</li> <li>❑ Library is today's special!</li> </ul>	<ul style="list-style-type: none"> <li>❑ Big Ideas - Finish 2.1 Lesson work.</li> <li>❑ RED GROUP - finish your interview article prewriting and flashdraft.</li> <li>❑ (BLUE GROUP) - Complete a reading response entry. (Assignment in GC.)</li> <li>❑ Finish parts 3 &amp; 4 - project planning (Food chain or web and reflection).</li> <li>❑ Music is today's special!</li> </ul>	<p>your reading log!</p> <ul style="list-style-type: none"> <li>❑ Big Ideas - Finish 2.2 Activity work.</li> <li>❑ BLUE GROUP - finish your interview article prewriting and flashdraft.</li> <li>❑ (RED GROUP) - Complete a reading response entry. (Assignment in GC.)</li> <li>❑ PE is today's special!</li> </ul>
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Link A	Link B
<p><a href="https://us02web.zoom.us/j/82094030954?pwd=bnk2TktLajVOMSt4aHIMTHB5dzlQdz09">https://us02web.zoom.us/j/82094030954?pwd=bnk2TktLajVOMSt4aHIMTHB5dzlQdz09</a></p> <p>Meeting ID: 820 9403 0954 Passcode: 724364</p>	<p><a href="https://us02web.zoom.us/j/81928172615?pwd=ZktDaGwwS2F4OEprSFh1SG5LOTBiUT09">https://us02web.zoom.us/j/81928172615?pwd=ZktDaGwwS2F4OEprSFh1SG5LOTBiUT09</a></p> <p>Meeting ID: 819 2817 2615 Passcode: 695669</p>