

5th and 6th grade Plan for October 19 - 23 || MAC 3 Oak  
Office Hours - 8:00-8:30am Monday through Friday

	Monday 10/19/20	Tuesday 10/20/20	Wednesday 10/21/20 Asynchronous Day	Thursday 10/22/20	Friday 10/23/20
Birthdays		Happy Birthday Quinn!			
8:00-8:30	Our office hours will be from 8:00-8:30. If you'd like to meet with us, please send us an email to let us know (Mrs. Miller - <a href="mailto:amiller@shorewood.k12.wi.us">amiller@shorewood.k12.wi.us</a> and Ms. Snider - <a href="mailto:ksnider@shorewood.k12.wi.us">ksnider@shorewood.k12.wi.us</a> ). Daily crew meetings will begin at 8:30, so our meetings will have to end promptly by 8:28 to ensure we can get our school day started on time!				
8:30 - 9:00	Crew	Crew	Crew		
	Students will meet in separate North/South groups for Crew.  Links can be found in Google Classroom.	Students will meet in separate North/South groups for Crew.  Links can be found in Google Classroom.	Students will meet in 5th/6th grade groups today.  The Zoom links will be posted in Google Classroom.	Conferences  No school for students!	Conferences  No school for students!
9:00-10:00	Math	Math	Math		
Everyday Math	2-3: Applying Powers of 10  LT: I can estimate with powers of 10 to solve multiplication problems.	2-4: U.S Traditional Multiplication (Part 1)  LT: I can use U.S traditional multiplication to multiply 2-digit numbers by 1-digit numbers.	Complete today's assignment using the Google Slide deck posted in Google Classroom.		
Big Ideas	2.2 Lesson  LT: I can divide fractions.	2.3 Activity  LT: I can divide mixed numbers.	Complete today's assignment linked in Google Classroom.		
10:00-10:15	Break/Snack	Break/Snack	Break/Snack		
10:15-11:15	Reading OR Writing	Reading OR Writing	Reading & Writing		
Reading	LT: I can select a specific reading strategy to show my understanding and share my thinking.  Chapters 22 & 23 <b>(BLUE Group)</b> Link B	LT: I can select a specific reading strategy to show my understanding and share my thinking.  Chapters 22 & 23 <b>(RED Group)</b> Link B	30 minutes of reading + fill in your reading log  Watch Chapters 23 & 24.  Complete the assignment in Google Classroom.		
Writing	Music and Culture Interview Article  LT: I can develop my body paragraphs with an eye towards including facts, details, stories, and quotations.  <b>(RED Group)</b> Link A	Music and Culture Interview Article  LT: I can develop my body paragraphs with an eye towards including facts, details, stories, and quotations.  <b>(BLUE Group)</b> Link A	Music and Culture Interview Article  Read your article out loud to your target person. Ask them for some feedback.  OR Record yourself reading your article on Flipgrid.  Details for today's assignment will be found in Google Classroom.		
11:15-11:30	Active Break	Active Break	Active Break		
11:30-12:00	Social Studies	Social Studies	Social Studies		
	LT: I can explore the idea of an artifact.				
12:00-1:00	Lunch	Lunch	Lunch		
1:00-3:00	Asynchronous Student Activities  <input type="checkbox"/> Check your email. <input type="checkbox"/> Read independently for at least 30 minutes. Fill in your reading log!	Asynchronous Student Activities  <input type="checkbox"/> Check your email. <input type="checkbox"/> Read independently for at least 30 minutes. Fill in your reading log!	Asynchronous Activities  <input type="checkbox"/> Check your email. <input type="checkbox"/> Read independently for at least 30 minutes. Fill in your reading log!		

	<ul style="list-style-type: none"> <li>❑ Big Ideas students - Exit Ticket 2.2 Lesson.</li> <li>❑ Everyday Math students - Finish Math Journal p. 45 and your 2-3 Exit Ticket.</li> <li>❑ (RED GROUP) - Finish developing your body paragraphs so that they are each at least 5 sentences long.</li> <li>❑ (BLUE GROUP) - Complete a reader's response, using the toolbox of strategies.</li> <li>❑ Spanish is today's special!</li> </ul>	<ul style="list-style-type: none"> <li>❑ Big Ideas students - 2.3 Practice A, problems 1-11 odd.</li> <li>❑ Everyday Math students - finish Math Journal p. 48 and your 2-4 Exit Ticket.</li> <li>❑ (BLUE GROUP) - Finish developing your body paragraphs so that they are each at least 5 sentences long.</li> <li>❑ (RED GROUP) - Complete a reader's response, using the toolbox of strategies.</li> <li>❑ Art is today's special! Optional Art drop-in from 2:00-2:30 pm.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Watch Chapters 23 &amp; 24 from <i>Front Desk</i>. Then complete a reading response entry (assignment in GC).</li> <li>❑ Everyday Math and Big Ideas (with Mrs. Miller) - See above for your asynchronous work.</li> <li>❑ Library is today's special!</li> </ul>		
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Link A	Link B
<p><a href="https://us02web.zoom.us/j/82094030954?pwd=bnk2TktLajVOMSt4aHIMTHB5dzlQdz09">https://us02web.zoom.us/j/82094030954?pwd=bnk2TktLajVOMSt4aHIMTHB5dzlQdz09</a></p> <p>Meeting ID: 820 9403 0954 Passcode: 724364</p>	<p><a href="https://us02web.zoom.us/j/81928172615?pwd=ZktDaGwwS2F4OEprSFh1SG5LOTBiUT09">https://us02web.zoom.us/j/81928172615?pwd=ZktDaGwwS2F4OEprSFh1SG5LOTBiUT09</a></p> <p>Meeting ID: 819 2817 2615 Passcode: 695669</p>