

5th and 6th grade Plan for October 26 - 30 || MAC 3 Oak
Office Hours - 8:00-8:30am Monday through Friday

	Monday 10/26/20	Tuesday 10/27/20	Wednesday 10/28/20 Asynchronous Day	Thursday 10/29/20	Friday 10/30/20
Birthdays					
8:00-8:30	Our office hours will be from 8:00-8:30. If you'd like to meet with us, please send us an email to let us know (Mrs. Miller - amiller@shorewood.k12.wi.us and Ms. Snider - ksnider@shorewood.k12.wi.us). Daily crew meetings will begin at 8:30, so our meetings will have to end promptly by 8:28 to ensure we can get our school day started on time!				
8:30 - 9:00	Crew	Crew	Crew	Crew	Crew
	Students will meet in separate North/South groups for Crew. Links can be found in Google Classroom. North group SEL.	Students will meet in separate North/South groups for Crew. <i>Listen to Chapter 28.</i> Links can be found in Google Classroom. South group SEL.	Students will meet in 5th/6th grade groups today. The Zoom links will be posted in Google Classroom. *Creative Writing Block 9:00 - 10:00 (Zoom link will be posted in Google Classroom.)	Students will meet in separate North/South groups for Crew. <i>Listen to Chapter 31.</i> Links can be found in Google Classroom.	Students will meet in separate North/South groups for Crew. Links can be found in Google Classroom.
9:00-10:00	Math	Math	Math	Math	Math
	2-5: U.S Traditional Multiplication (Part 2) LT: I can use U.S. Traditional multiplication to multiply multi-digit numbers by 1-digit numbers. Everyday Math	2-6: Application - Unit Conversion LT: I can convert units to solve multi-step problems.	Complete today's assignment using the Google Slide deck posted in Google Classroom.	2-7: U.S Traditional Multiplication (Part 3) LT: I can multiply 2-digit numbers by 2-digit numbers using the U.S. Traditional method.	2-8: U.S Traditional Multiplication (Part 4) LT: I can multiply 2-digit numbers by 2-digit numbers using the U.S. Traditional method.
	2.3 Lesson LT: I can divide mixed numbers. Big Ideas	Mid-chapter 2 Quiz - begin with practice, finish with the quiz. (It was dropped off at your house on Friday.)	Complete today's assignment linked in Google Classroom.	2.4 Activity LT: I can add and subtract decimals.	2.4 Lesson LT: I can add and subtract decimals.
10:00-10:15	Break/Snack	Break/Snack	Break/Snack	Break/Snack	Break/Snack
10:15-11:15	Reading OR Writing	Reading OR Writing	Reading & Writing	Reading OR Writing	Reading OR Writing
	LT: I can use my mental movies to discover what characters feel and think. Chapters 26-27 (BLUE Group) Link B (RED Group) - Listen to Chapters 26-27 Reading	LT: I can use my mental movies to discover what characters feel and think. Discuss Chapters 26-27 (RED Group) Link B	30 minutes of reading + fill in your reading log Watch Chapters 29-30. Complete the assignment in Google Classroom.	LT: I can visualize my story by putting myself in the character's shoes. Chapters 32-34 (BLUE Group) Link B	LT: I can visualize my story by putting myself in the character's shoes. Discuss Chapters 32-34 (RED Group) Link B
	Music and Culture Interview Article LT: I can review and apply strategies for drafting an introduction for my interview article. (RED Group) Link A Writing	Music and Culture Interview Article LT: I can review and apply strategies for drafting an introduction for my interview article. (BLUE Group) Link A		Short Story LT: I can follow the writing process to craft a creative story. (RED Group) Link A	Short Story LT: I can follow the writing process to craft a creative story. (BLUE Group) Link A
11:15-11:30	Active Break	Active Break	Active Break	Active Break	Active Break
11:30-12:00	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
	LT: I can analyze paintings from the Lascaux Caves in order to describe what life was like during prehistoric times.	LT: I can analyze paintings from the Lascaux Caves in order to describe what life was like during prehistoric times.		LT: I can use visual note-taking strategies to represent Stone Age vocabulary terms.	LT: I can use visual note-taking strategies to represent Stone Age vocabulary terms.
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-3:00	Asynchronous Student Activities	Asynchronous Student Activities	Asynchronous Activities	Asynchronous Activities	Asynchronous Activities

	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Big Ideas students - complete the 2.1-2.3 Quiz Review p. 77, 1-15 odd. ❑ Everyday Math students - Complete 2-5 Exit Ticket. ❑ (RED GROUP) - Redraft or revise your introduction in the Flashdraft portion of your Google Doc. ❑ (RED GROUP) - Listen to chapters 26-27 ❑ (BLUE GROUP) - Complete a reading response entry about <i>Front Desk</i>, using the "toolbox" of strategies. ❑ Social Studies - Complete KWL vocabulary activity using Google Form posted to Google Classroom today. ❑ Spanish is today's special! ❑ BOB meeting from 2:00-2:30 	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Big Ideas students - Mid-chapter quiz ❑ Everyday Math students - Complete Math Journal p. 52 and 2-6 Exit Ticket. ❑ (BLUE GROUP) - Redraft or revise your introduction in the Flashdraft portion of your Google Doc. ❑ (RED GROUP) - Complete a reading response entry about <i>Front Desk</i>, using the "toolbox" of strategies. ❑ Social Studies- Work on your Lascaux Caves notecatcher. It's due on Wednesday. ❑ Art is today's special! Optional Art drop-in from 2:00-2:30 pm. 	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Watch Chapters 29 & 30 from <i>Front Desk</i>. Then complete a reading response entry (assignment in GC). ❑ Everyday Math and Big Ideas (with Mrs. Miller) - See above for your asynchronous work. ❑ Library is today's special! 	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Big Ideas students - Complete 2.4 Activity Exit Ticket. ❑ Everyday Math students - Complete 2-7 Exit Ticket. ❑ (BLUE GROUP) - Complete a reading response entry about your own book, using the "toolbox" of strategies. ❑ (RED GROUP) - Edit and revise your short story using the checklist posted to Google Classroom. ❑ Social Studies- Represent the terms <i>prehistory</i> and <i>communication</i> on your Cave Painting paper. ❑ Music is today's special! 	<ul style="list-style-type: none"> ❑ Check your email. ❑ Read independently for at least 30 minutes. Fill in your reading log! ❑ Big Ideas students - Complete 2.4 Lesson Exit Ticket. ❑ Everyday Math students - Complete 2-8 Exit Ticket. ❑ (BLUE GROUP) - Edit and revise your short story using the checklist posted to Google Classroom. ❑ (RED GROUP) - Complete a reading response entry about your own book, using the "toolbox" of strategies. ❑ Social Studies- Represent the terms <i>Stone Age</i> and <i>Paleolithic</i> on your Cave Painting paper. ❑ PE is today's special!
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Link A	Link B
<p>https://us02web.zoom.us/j/82094030954?pwd=bnk2TktLajVOMSt4aHIMTHB5dzlQdz09</p> <p>Meeting ID: 820 9403 0954 Passcode: 724364</p>	<p>https://us02web.zoom.us/j/81928172615?pwd=ZktDaGwwS2F4OEprSFh1SG5LOTBiUT09</p> <p>Meeting ID: 819 2817 2615 Passcode: 695669</p>